



Year 10 GEOGRAPHY REVISION CHECKLIST.

Summer Examinations 2018

As you begin your revision, complete this honestly to help you see where your priorities should lie for your revision. The target is eventually to get all your ticks in the left hand column.

I CAN:		
Identify the main continents, oceans and islands on a world map		
Identify major world cities on a world map (as indicated by my teacher)		
Identify selected countries on a world map (as indicated by my teacher)		
Identify major world river and mountain ranges on a world map		
Recall key geographical facts from you worksheet “Physical Features of the World”. For example: The name of Africa’s tallest mountain.		
Define the following terms: line of latitude, line of longitude, meridian, equator, International Date Line		
Recall the names and ° values of the main lines of latitude		
Recall the names and ° values of the main lines of longitude		
Draw a labelled diagram showing the main lines of latitude and longitude		
Use latitude and longitude references to locate places on a map		
Calculate local time for different parts of the world if I know the time at Greenwich.		
Define what is meant by a natural hazard		
Name different types of natural hazard		
Explain what is meant by the term tectonic plate		
Describe what is happening at a destructive plate boundary		
Draw a diagram to show a destructive plate boundary and its features		
Name an example of a destructive plate boundary		
Describe what is happening at a constructive plate boundary		
Describe what is happening at the Mid Atlantic Ridge and draw a diagram to illustrate this		
Describe what is happening and name the features found at a conservative plate boundary		
Name an example of a conservative plate boundary		
Explain how convection currents cause changes to the surface of the earth		

Draw a labelled diagram of a volcano		
Distinguish between lava and magma		
Define the following types of volcano: active, dormant, extinct		
State at least three warning signs for a volcanic eruption		
Explain why some people continue to live near active volcanoes		
Explain how earthquakes happen		
Recall how earthquakes are measured		
Recall key facts about your Earthquake Case-Study, Nepal 2015		
Define <i>primary, secondary, tertiary</i> employment sectors		
State at least three jobs found in each employment sector: <i>primary, secondary, tertiary</i>		
Explain the disadvantages if a country has a very high percentage of people employed in the primary sector		
Be able to identify and categorise economic, social and composite indicators of development.		
Understand the problems and limitations of development indicators		
Understand and recall different types of poverty		